



ST.IGNATIUS COLLEGE OF EDUCATION

(Autonomous)

(Re-accredited with 'A' grade by NAAC)

Palayamkottai



OUR FOUNDRRESS

MOTHER MARIA LOUISE DE MEESTER

CALENDAR 2016 - 2017

ST.IGNATIUS COLLEGE OF EDUCATION

(AUTONOMOUS)

(Re-accredited with 'A' Grade by NAAC)

PALAYAMKOTTAI

(Affiliated to Tamil Nadu Teachers Education, University, Chennai)



"Virtue is our Strongest Shield"

COLLEGE HANDBOOK

2016-2017

PERSONAL MEMORANDA

Name :

Roll Number :

Date of Birth :

Present Address :

:

:

Pincode.....

College Ph : 0462 -2560558

Permanent :

Address :

:

Pincode.....

Phone No. :

Height..... Weight..... Blood Group.....

Vehicle..... Make..... No.....

Bank A/c. :

LIC Policy No :

E-mail :



ST.IGNATIUS
Our Patron Saint

ST.IGNATIUS COLLEGE OF EDUCATION
(AUTONOMOUS)
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PALAYAMKOTTAI

COLLEGE SONG - I

All to the greater glory of God!
To Love, to serve, to lead,
To hold virtue as shield,
Thou hast taught us, College Ignatius!.
Hearts Lit with Love,
Loyalty and Pride,
We do offer thee!
Long live! St. Ignatius, Thy Cause of Education!
Let it be victorious,
Let it be victorious,
Let it be, let it be,
Let it be victorious! Long live St. Ignatius!
Our hearts do reverberate
With gratitude and pride,
To those whose fervour and labour
Vaulted the college so high!-Long...
Let memories precious and green Ring melodious notes,
Let our voices be raised to God!
In praise and glorious songs (2)- Long...

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PALAYAMKOTTAI

COLLEGE SONG - II

Ignatius, Ignatius
We'll sing our proud refrain,
Ignatius, Ignatius
till the echoes ring again.

Now Virtue is our strongest
shield we say,
and righteousness is our Constant way - Ignatius...

No Matter where we all may be from,
The Ignatian spirit in us shines forth - Ignatius...

To make a difference is our prime motto,
and all for god and people is our reign evermore - Ignatius...

For here we all are free
and our hearts are strong,
and joyfully we sing as
we walk along - Ignatius...

**ST. IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)
PALAYAMKOTTAI**

Name of the College with Full Address	:	St. Ignatius College of Education (Autonomous), Palayamkottai, Tirunelveli – 627 002.
Name of the Educational Society Name of Trustees	:	“The Council of the I.C.M. Educational Institutions” Missionary Sisters of the Immaculate Heart of Mary (I.C.M.) Reg.No. S 13 of 1978
College Telephone No	:	0462 – 2560558
E-mail ID	:	ign_edn@rediffmail.com
Website	:	www.ignatiuscollegeofeducation.com
Fax	:	0462 – 2561120
Name of the Secretary	:	Rev.Sr.M. Lily Pushpam I.C.M.
Name of the Principal	:	Tmt. Dr. R. Rajeswari, St. Ignatius College of Education, Palayamkottai, Tirunelveli - 627 002. Ph.: 0462 - 2560558
Year of establishment	:	1957 Autonomous (from June 2009) Re-accredited with ‘A’ Grade by NAAC in 2011
Type of Institution	:	Government Aided Minority Institution Affiliated to Tamil Nadu Teachers Education University, Chennai – 5. (2008-09 onwards)
U.G.C. Recognition No.	:	F.1/108/72 (CT)Vol.II dated 2 nd March1985
College Code	:	12817 (Tamil Nadu Teachers Education University)
Strength of each course	:	B.Ed. - 200 Seats M.Ed. - 50 Seats M.Phil. - 15 Seats
G.O.No. Permitting the opening of the College NCTE Order	:	G.O.No. A.4210/ 17.6.1957
NCTE Order	:	No.2147 dt. 26.11.1996
Research Centre for Doctoral Studies	:	From 2011

ST.IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)
(Re-accredited with 'A' Grade by NAAC)
PALAYAMKOTTAI

St. Ignatius College of Education for Women was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamilnadu.

Our Foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India and through the various ministries. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society, fulfilling their roles as missionaries and visionaries in their passion for God and Passion for people.

THE SPIRIT OF MOTHER FOUNDRESS

A hundred years ago our Foundress set out on her missionary journey to India. At that time she did not realize that she was going to lay the foundation of a missionary congregation. She left her beloved family, friends, and country and went to a far distant, unknown land. She could hardly have imagined what difficulties, what hardships and what sufferings were awaiting her.

Our Foundress had a vision, she was determined, with God's grace, to see it come through. For the glory of God, she wanted to save "souls". She was endowed with a pioneering spirit, ready to go where there were poor people deprived of the Good News Even during her life-time, her missionary activities had spread over three continents. For the Glory of God and the salvation of souls, she was ready to give her all, even her own life.

With her whole soul, she offered to God the sacrifice of her life, begging Him " to accept the offering of my whole being in union with that of Jesus on the cross for his greater glory, and for the salvation of souls". (Spir. Test. 1908). From her numerous letters and other writings one gets a glimpse of how she realized her dream, and how she guided and inspired the young women who joined her, willing to share

her life and her work. The language, the images she used, and her understanding of some theological principles may be outdated, but the underlying message, the inheritance she left us, is still living in us, is ever “new”, the Gospel being the timeless source that inspired and empowered her”. (1918).

As a result, the foundation for a milestone in the history of women education was laid by dedicated, valiant, committed, farsighted and selfless team of pioneer sisters Sr. Gudule, Sr. Bavo, Sr. Georgina and Sr.Alex.

Their ideals, ardent faith and unflinching service were the pillars upon which an educational edifice was erected with the motto ‘VIRTUE IS OUR STRONGEST SHIELD’ with awareness that teachers are expected to be the safe custodians of values and virtues.

HISTORY OF THE INSTITUTION

St. Ignatius Training College for Women had its beginning in the upper block of St. Ignatius' Convent High School with a hope for and views of gaining academic and moral support from the model school. The college was officially inaugurated on 29th July 1957 after getting affiliation from Madras University. Sr. Stephane was the founder Principal to officiate the human machinery of five faculty members and 37 students, having their hopes and mission attuned to the clarion call of the Foundress for the progress in the educational pilgrimages, leaving behind her imprints on the present structure of the college.

The College of Education that had its birth in such a noble heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightness. With this aim in view, the admission policy is framed so as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community.

The institution nurtures the foundations of education - Philosophical, Psychological and Sociological bases of education by imparting the principles of child centeredness, activity centeredness, and experience based methods integrated in the transaction, so that the flexibility of their applications in teaching - learning process is wider. Education is a process of training the human mind by cultivating a habit of scientific enquiry, objective assessment and balanced judgment. Education is an indispensable asset in its attempt to attain the ideals of peace, freedom and social justice.

The institution is particular in availing the human and financial resources and making policy decisions collaboratively with the management and Governing Board for providing support services of good quality.

Like the bounteous water emanating from a source flow into the great ocean, thousands of young women have been passing out of the portals of St. Ignatius B.Ed. College to merge with the vast Indian Society to empower the youth through the service of education. The institution is truly proud of them because true to its motto : "Virtue is our Strongest Shield", they are carriers of human values that are being

passed on to the present and to the future generations. The sacrifice and steady fastness of the Principals and Staff have nurtured the institution and built it step by step.

STRENGTH OF VARIOUS COURSES

NCTE recognized our institution, as per order No. 2147 dated 26.11.1996. Every year the college has been enrolling 100 students for the B.Ed. course and 15 for the M.Ed. course. From 2009 onwards the strength has increased to 200 for B.Ed. 50 for M.Ed. course at 2010 and 15 for M.Phil. course at 2008-2009. The institution provides Special English, Special Tamil, Mathematics, Physical Science, Biological Science, History and Computer Science Education as the First Optional and General English and Tamil as the Second Optional.

The institution has support services like Library, Computer lab, Psychology lab, Technology lab, Physical Science lab and Biology lab and language lab. A well-furnished hostel provides a fruitful residential life for the students. There are sufficient indoor and outdoor games and sports facilities.

ADMINISTRATIVE DETAILS

With the motto of the institution as beacon light and the goals as steering wheel we have been sailing forward with the single-minded devotion under the guidance of our zealous administrators.



The first of whom was Rev. Sr. Stephane, a very devoted pious, simple and duty-conscious principal whose persistence combined judiciously and perseverance to boost up the efficient functioning of the institution.

She was followed by Rev. Sr. Lutgarde Broucke who was noted for her keen administrative skills, fine aesthetic sense and broad-mindedness. She believed that it was a pride to be an Indian citizen. Through strategic planning in terms of teaching and learning which has always been sensitive to the academic needs of the students as well as to the aspirations of the society.





Rev.Sr.Rose Anne who succeeded next was instrumental in activating the administrative and academic machinery towards expansion of faculty and infrastructure. Her sensitivity to community needs and direct and simple approaches towards human relationship earned her a special status in both educational and social circles. She focused in defining and achieving a desirable future for students.

Rev.Sr.Mary Josephine Agnes, the next principal and secretary through her dynamic efforts facilitated further expansion of the infrastructure. It is worth mentioning that her human tendency, organizing capacity and tireless and dedicated service have rendered a smooth relationship between the institution and community and helped the institution to attain the status 'A' Grade by NAAC.



Dr.A.Dhasnevis, the next principal in-charge had adopted a pedagogy that catered to the constant changing challenges both in society and place of work. She motivated the students to focus their concentration on the all round development and going a step further, by instilling in them the power of thinking which is a positive characteristic that helps them to progress in whichever situation they may be.

Rev.Sr.Dr.Nirmala Sundara Raj, who succeeded next, focused on the realization of the cherished goals and charism of the management through well directed and systematic efforts. Her skill of organization reflected in her widening and qualitative upgrading of the existing infrastructure. She was very keen in planning for the further growth and the institution attained Autonomous status and was Re-Accredited with 'A' grade, and there was an increase in B.Ed., seats from 100 to 200 and M.Ed. from 15 to 50.





Rev. Sr. M. Amala Raphael the secretary who succeeded next played pivotal roles in helping the College get a position for itself in various domains. Her persistent actions and constant encouragement helped the students to develop their competence and surpass in all emerging areas.

Our present secretary Rev. Sr. M. Lily Pushpam who succeeded next, focuses on the development of student's competency and to empower them to reach their true potential so that they can be active contributors to our society, both in their local community and beyond. She wants to develop better communication with solid foundation on English. Her goal is to make outstanding success in spiritual, teaching, sporting, music debating and cultural events.



Dr. E. C. Punitha, former Principal in-charge, who succeeded next inculcates, the spirit of dedication, sincerity and loyalty among students in order to make them accountable to the organization wherever they may join and work. She exudes persistent commitment towards achieving excellence through complete and holistic education.



Dr. R. Rajeswari, the present Principal of our college, through her insightful knowledge, empathetic approach and exuberant intellectual curiosity plans to set the tone for positive culture with the vision of the institution. She focuses her attention on the development of personal integrity, human sensitively and academic competency among the future teachers.

**We Remember with Gratitude
TEACHING STAFF**



Mrs.L.R.Devasahayam
Rtd.,Prof.of Mathematics
1957 - 1989



Mrs.Veronica Jeyaraj
Rtd.Prof of English
1968 - 1997



(Late) Mrs.Ahimaz
Rtd. Prof. of History
1961 - 1990



Mrs.Amala Tampore
Rtd.Prof.of Biology Dept.
1963 - 1997



Tmt.Dr.A.Dhasnevis
Former Dean
1983 - 2010



Dr. A. Sakuntala
Rtd. Prof. of English
1985 - 2006



Miss. Fathima Elizabeth Radika
Former Controller of Examinations
1985 - 2012

NON - TEACHING STAFF



Thiru Inuthayaraj
Rtd. Water Man
1968-1987



**(Late)
Tmt.A.Reginal Mary**
Assistant
1968-1999



**Tmt. A. Mary
Jesu Gowy**
Rtd. Junior Assistant
1970-2006



**Tmt. M. Josephine
Francis Mary**
Rtd. Assistant
1970-2006



M.S.Ramasubbu
Rtd.
Junior Assistant
1985-2016

MOTTO

“Virtue is our strongest shield”

VISION

Our college aims at the formation of prospective women teachers with far sighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress.

MISSION

As ICM educators, we commit ourselves to work in a special way for the development of an Integrated Personality of our Students and Staff by giving importance to Deep Faith Formation, Inculcation of Moral and Spiritual Values and empowering them to strive for Equal Status in Life.

AIMS AND OBJECTIVES

The aim of the College is to develop in the teacher trainees

- ✍ a broad vision of interests,
- ✍ a love of knowledge,
- ✍ a desire for learning and
- ✍ skills for teaching

To have a sound philosophy of life, aware of the nobility of their profession to mould the future citizens of our country.

To be committed to the inculcation of knowledge, formation of character, the development of personality and readiness for social change.

Model School - St. Ignatius Convent Hr. Sec. School

The close vicinity of our model school enables the B.ED. Students to gain

- Direct exposure to the school activities
- Observation of academic and non-academic programmes.
- Co-celebration of the perfect example set by the model school Teachers.
- Solid footing ground for teaching

- acquaintance with some administrative aspects of the school

CO-CURRICULAR ACTIVITIES

1. Day Assembly in the conference hall.

2. Inauguration of the clubs.

(a) English Club, (b) History Club, (c) Human rights Club, (d) Nature lovers' Association, (e) Readers' Club, (f) Psycho-social Club, (g) Women's Cell, (h) Rotract Club, (i) Consumer club, (j) Fine Arts Club, (k) Job Placement Cell, (l) Interfaith Club, (m) Maths Club, (n) Tamil Literary Club, (o) Babbage's Computer Association, (p) Red Ribbon Club, (q) Bosnia Club

3. Physical Education – Regular games and exercises.

4. SUPW Activities – Arts and Crafts.

5. Participating in Science Exhibitions and displaying and demonstrating various models.

TALENTS DISPLAY (Individual and Group competitions):

Purposes

Self - confidence, Self-expression, leadership traits and other Social Qualities.

Our emphasis on Secularism

- Periodically organizing Interfaith dialogues, seminars
- Conducting interfaith prayers on religious and social days.
- Participation in Interfaith workshops.

Value Based Education

- Daily assembly comprising prayers, thought for the day and message.
- Incorporating values through teaching theory papers.
- Conducting value education classes.
- Training in the methodology of value education.
- Practice teaching in value education / moral instruction classes.

- Inculcating civic responsibilities through seminars, Awareness programmes, and guide captain's training camp.

STUDENTS' SUPPORT SERVICE

- Conducting medical check-up
- Infirmarian care for sick students from Our Lady's Hospital
- Identification of blood group by Youth Red Cross
- Guidance and counseling service for the needy students
- Availing financial aid from different sources such as Government AIACHE, Alumnae, Indo-German Scholarship
- Endowment of proficiency Prizes by Alumnae
- Organising Student Association.

Student Association

College Chairman → College secretary → Hostel Leaders

Optional Leaders → Talent group Leaders → Leaders for various councils → Health council, cleanliness council → Spiritual council.

Placement Service

- Establishing contact with the Schools run by the same management as well as other managements.
- The communication is displayed on the bulletin boards in the College and in the hostel.
- Students attend Career placement seminars conducted by the District Science Centre, Tirunelveli and the District Carrier Council.

ORGANIZATIONAL CLIMATE

The whole atmosphere of our college is based on “Sharing, Caring, and Daring” to work for others and with others. Our lay staff-teaching and non-teaching work in an atmosphere of a close-knit family group.

The general discipline has been exceptionally good in the college throughout. Students are happy and contented. A high moral tone has been prevailing from the beginning till the present. Great industry in every field is displayed by the students. The co-operation of the staff with the Principal in the various fields and activities has resulted in an open climate conducive to intellectual, emotional and spiritual development of the student teachers.

The quality of Education is always the quality of the teacher. No stone is left unturned in helping our students to develop an integrated personality, to bring about their latent talents, to acquire good habits and qualities, to imbibe values, and inspire them with the urge to give of their best to children with the faith that Education is the highest form of patriotic service.

PRAYER BEFORE CLASS

O GOD, you are the Truth and the Origin of all knowledge, Bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories, and direct our wills towards what is right. Grant us to seek truth always and make us truly wise.

Amen.

PRAYER AFTER CLASS:

O GOD, infinite Wisdom and the source of all knowledge, grant that we may remember what we have learned. We offer you our work and endeavours, our failures and successes, Forgive us our shortcomings and give us the courage to follow the path of truth always.

Amen.

**All: Our Father in heaven
Holy be your name,
Your kingdom come,
Your will be done
On earth as in Heaven
Give us today our daily bread
Forgive us our sins
As we forgive those who sin against us
Do not bring us to the test
But deliver us from evil.
For the kingdom, the power
And the glory are yours,
Now and forever.**

Amen.

DETAILS OF TEACHING STAFF

S.No.	Name	Designation	Qualification
1	Tmt. Dr.R.Rajeswari	Principal	M.A., M.Ed., M.Phil., Ph.D.,
2	Rev.Sr.Dr.A. Nirmala Devi	Vice Principal & Dean	M.A., M.Ed., Ph.D.,
3	Mrs .Dr.S.Francisca	Research Director & Associate Professor of History	M.A., M.Sc., M.S., M.Ed., M.Phil., Ph.D.,
4	Mrs .Dr.M.Maria Saroja	Controllor of Examinations & Associate Professor of Biological Science	M.Sc., M.Ed., M.Phil., Ph.D.,
5	Mrs .Dr.E.C. Punitha	Associate Professor of English & Former Principal i/c	M.A., M.Ed., M.Phil., Ph.D.,
6	Mrs .Dr.A. Faritha Begam	Assistant Professor of Education	M.A. (Soc.), M.A.(Psy.), M.Ed., M.Phil., Ph.D
7	Rev.Sr.L. Vasanthi Medona	Assistant Professor of Mathematics	M.Sc., M.Ed., NET.,
8	Mrs .Dr.N.Theresita Shanthi	Assistant Professor of Physical Science	M.Sc., M.Ed., M.Phil. (Phy.), M.Phil. (Edn.), SLET, Ph.D., M.Sc. (Psy),
9	Mrs Dr.C.R. Gladys Stella Bai	Director of Physical Education	M.A., M.P.Ed., Ph.D.,
10	Tmt.G. Kanagamani	Librarian (S.G.)	M.Sc., M.Ed., M.LISC., M.Phil.,
11	Tmt. S.Mary Sundara Bai	Art & Craft Instructress (Spl. G.)	M.A., M.Phil.,

DETAILS OF MANAGEMENT TEACHING STAFF

S.No.	Name	Designation	Qualification
1	Mrs.Dr.G.Esther Maragatha Mani	Assistant Professor of Tamil	M.A., M.Ed., M.Phil., Ph.D.,
2	Mrs.A.Nancy	Assistant Professor of Biological Science	M.Sc.(Bio.), M.Phil.(Bio.), M.Ed., M.Phil.(Edn.), M.Sc. (Psy),
3	Mrs.A.Kiruba	Assistant Professor of Mathematics	M.Sc., M.Ed., M.Phil., M.Sc. (Psy),
4	Mrs. M.F.Marshia	Assistant Professor of Mathematics	M.Sc., M.Phil. (Mat), M.Ed.,
5	Mrs.K.Devi Gomathi Narayani	Assistant Professor of Physical Science	M.Sc., M.Phil. (Edn.), M.Ed., NET(Edn.), SET.(Edn.),
6	Mrs.P.Jenitha	Assistant Professor of Biological Science	M.Sc., M.Ed.,
7	S.Christabel Bobby	Assistant Professor of Mathematics	M.Sc., M.Phil. (Mat), M.Ed.,
8	Mrs.K.Subasini	Assistant Professor of History	M.A., M.Ed.,
9	Ms.M.Jeya Preetha	Assistant Professor of English	M.A., M.Ed., M.Phil. (Eng.),
10	Mrs.S.Christy Jemima	Assistant Professor of Tamil	M.A., M.Ed.,
11	Ms.M.Mary Mejella Christy	Assistant Professor of English	M.A., M.Phil. (Edn.), M.Ed.,

DETAILS OF NON - TEACHING STAFF

S.No.	Name	Designation
1	Mrs.T. Glory Bai M.A., B.Ed.	Assistant
2	Thiru. P.K. Christopher	Junior Assistant
3	Mrs.J. Jesu Pushpa Rani	Typist
4	Thiru. K. Soosairaj M.A.	Lab Assistant (S.G.)
5	Mrs.S.Thusnavis Vimala M.A., B.Ed.	Office Assistant
6	Mrs.A. Mary Therese	Sweeper (Spl.G.)
7	Thiru.S. Rajendran	Watchman (Spl.G.)
8	Mrs.V. Thangam	Water Women (Spl.G.)
9	Mrs. S. Theresitta Koongha	Scavenger (Spl.G.)
10	Mrs.A.Maria Rose Mary B.A., B.Ed.,	Office Assistant
11	Mrs.A.Arul Immaculate Roseline MCA., M.Phil., B.Ed.,	Office Assistant

DETAILS OF MANAGEMENT NON - TEACHING STAFF

S.No.	Name	Designation
1	Mrs.Mary Angela Mercy I.T.	Clerk (TNOU)
2	Mrs.K.Gomathi B.A	Assistant - controller's office
3	Mrs.S.Sankaragomathi	Accounts Assistant
4	Mrs.Sundaraseelvi	Library Assistant
5	Mrs.Prabha kanchana	Assistant - controller's office
6	Ms. A. Maharasi	Attender - Research Centre
7	V. Anisha D.El.Ed	Library Assistant
8	Ms. Packiam	Scavenger
9	Thiru. Kandhasamy	Carpenter

COLLEGE REGULATIONS

a. Eligibility for admission to the course

A candidate shall be eligible for admission to the course leading to the Degree of Bachelor of Education provided she fulfills the following conditions:

1. The candidate should have passed the UG Degree Examination in the 10+2+3 stream, with the same main subject in part III, for which she is seeking admission to B.Ed Programme. Bachelors in Engineering (or) technology with specialisation in Mathematics and science with 55% of marks or any other qualifications equivalent there to, are eligible for admission to the programme.
2. Candidates who have taken more than one main subject in part III (Double/Triple Major) of the Graduation, have to choose only one of the main subjects and apply for that optional only.
3. The admission criteria however shall be as per the norms prescribed by the University or the State Government.

The basis of selection shall be in accordance with the statutory provisions of the University/Government of Tamilnadu in force at the time.

i) Reservation of Seats

Reservation stipulated by the Government of Tamil Nadu is followed. This rule of reservation is applicable to only 50 of the seats as per the Government order since the college is run by Religious Minority. One seat is reserved under the ex-service men quota and one for the differently abled.

ii) Duration

The duration of B.Ed Degree course of study is 2 years comprises of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School/Community based activities and exclusive of Admission and

Examination work. The course work will be for 2400 hours.

The minimum attendance of student teacher shall have to be 80% for all course work and practicum, 90% for school internship.

b) Programme content of the course

i) Course of Study

- a. Core Courses
- b. Curriculum and Pedagogy of Optional Subjects
- c. Pedagogy of Language
- d. Strengthening Language Proficiency and Managerial Skills
- e. Electives
- f. EPC Courses
- g. Teaching Competence
- h. Educational Practicals

a. Core Courses

Semester - I

1. Psychology of Learners
2. Education in Emerging Indian Society

Semester - II

1. Psychology of Teaching and Learning
2. Curriculum Development in the Knowledge Era
3. Assessment for Learning

Semester III

Internship

Semester IV

1. Gender, School and Society
2. Inclusive Education

3. Information Communication Technology in Education
4. Self Science Education

b. Curriculum and Pedagogy of Optional Courses for Semester I, II & IV

Each candidate may choose any one of the Pedagogy papers given below.

Curriculum and Pedagogy of Optional Courses

1. Content and Pedagogy of Special Tamil
2. Content and Pedagogy of special English
3. Content and Pedagogy of Mathematics
4. Content and Pedagogy of Physical Science
5. Content and Pedagogy of Biological Science
6. Content and Pedagogy of History
7. Content and Pedagogy of Computer Science
8. Content and Pedagogy of Commerce and Accountancy
9. Curriculum and Pedagogy of Economics

c. Pedagogy of Language for semester I, II & IV

1. Pedagogy of Language - Tamil (or)
2. Pedagogy of Language - English

d. Strengthening Language Proficiency and Managerial Skills : for I semester (Compulsory for all students).

e. Elective Paper (Semester IV) - Student teachers are expected to choose any one of the papers given below.

1. Physical and Health Education.
2. Guidance and Counseling.
3. Environmental Education.

4. Value and Peace Education

f. EPC Courses (Semester I & II) (Courses on Enhancing Professional Capacities) Compulsory for all students

1. Physical Education and Yoga
2. Library and Information Science
3. Art and Craft

g. Teaching Competence

Observation of teaching sessions (Micro and Macro) and peer observation (Micro and Macro). The practical training will include:

- i. Six days of microteaching practice under simulated condition (3 skills in Level 1 and 3 skills in Level 2 and 3 Skills in Pedagogy of Language - Tamil / English)
- ii. Internship in schools is to be done for a period of 15 weeks. This should include an initial phase of 4 weeks of Observation of lessons, given by mentors, Demonstration lessons by teacher educator's peer observation and practice teaching along with regular participation in the school routine during the first year.

The student teacher shall maintain the prescribed records for observation of lessons, criticism lessons and lesson plans during intensive teaching practice. The marks for teaching practice shall be based on the reports of the lessons taught in each optional subject. The records prepared and maintained by the teacher trainees will be assessed and valued by the faculty members of the college. Finally practical examination will be conducted by the Board of Supervising Examiners appointed by the Principal and Controller of Examinations whose decision on the marks to be awarded will be the final.

h. Educational Practicals

i) Curriculum and Pedagogy of Optional Courses and Pedagogy of Language

- Microteaching
- School based teaching (Practice and Intensive teaching)
- Construction of tests (diagnostic and achievement) and interpretation of Scores through statistical analysis.
- Handling audio-visual equipments.
- Preparation and use of instructional aids.
- Visiting three different websites and Evaluation of any two of them.
- Preparation of Audio-Visual Kit (Slides, Transparent sheets, Power Point Presentation.).

ii) Community Service

- Extension and Community Activity
- Socially Useful Productive Work Activities
- Five days CT Camp
- First Aid Training.

iii) Project and Experiments

- Action Research and Case Study
- Educational Psychology Experiments
- Science Experiments / Album
- Library Usage

iv) Health and Hygiene

- Physical and Health Education Records.
- Three Physical Education practice teaching classes.
- Participation in yoga and aerobics.

- Participation in evening games
- Participation in intramural and extramural sports and games competitions.

v) Cultural Activities

- Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.s.

vi) Field Experience

- Organizing Educational Tour.
- Arranging field trips in connection with optional subjects.

vii) Personality Development Programmes

Seminars, workshops and guest lectures on

- Stress Management
- Transactional Analysis
- Communication Skills Development
- Self awareness and self motivation
- Positive Thinking
- Time Management
- Women Empowerment
- Emotional intelligence
- Health Awareness Programme.

Details of Educational Practicals

- **Practice of Microteaching:** 3 Skills in Level 1, 3 Skills in Level 2 and 3 Skills in Pedagogy of Language.
- **School based teaching:** Preparation of Lesson Plans. 30 in Level 1 and 30 in Level 2 and 30 in Pedagogy of Language.
- **Construction of tests:** Diagnostic and achievement tests are constructed for Level 1 and Level 2.

- **Teaching aids:** Teacher trainees are asked to prepare different types of teaching aids related to the school subjects.
- **Statistical analysis and interpretation:** Test scores shall be recorded and analysed.
- **Audio-Visual:** Each teacher trainee shall be given training in operating all the available audio-visual apparatus such as slide projector, OHP, film-strip projector, computer, White board, smart class and Digital Board.
- **Socially Useful Productive Work:** The teacher trainee shall be given opportunity to prepare and participate in 10 socially useful productive works.
- **Community Service:** The College would organize extension and community service Programmes during the first year.
- **Citizenship Training Camp:** CT camp would be conducted.
- **Action Research project:** The teacher trainee can choose any problem related to classroom situation as an Action Research project and prepare a report.
- **Case Study:** The teacher trainee can also make a detailed case study of a school student and prepare a report.
- **Psychological Experiments:** The teacher trainee shall conduct 5 Psychology Experiments and maintain a record of them.
- **Physical and Health Education:** Physical and Health education record shall be maintained
- Science teacher trainee shall conduct 5 experiments and maintain a record of them.

Humanities teacher trainee shall prepare an album on any specific theme related to the Optional Course.

DISTRIBUTION OF CREDITS - B.Ed.

First Semester

The programme will consist of a theory component and a practicum component.

Sl. No	Courses	Credit	L	T	P/PW	Total
<i>I</i>	<i>Core Courses</i>					
1.	<i>Core Course - 1:</i> Psychology of Learners	3	45	10	20	75
2.	<i>Core Course - 2 :</i> Education In Emerging Indian Society	2	30	10	10	50
<i>II</i>	<i>Curriculum and Pedagogic Studies</i>					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
3.	Strengthening Language Proficiency and Managerial Skills	2	30	10	10	50
<i>IV</i>	<i>EPC Courses (Courses on Enhancing Professional Capacities)</i>					
1.	Physical Education and Yoga	1	15	5	5	25
2.	Library and Information Science	1	15	5	5	25
3.	Art and Craft	1	15	5	5	25
	Grand Total (Theory)	15	225	65	85	375

L-Lecture, T-Tutorial, P/PW-Practical/Project Work

Second Semester

The Programme will consist of a theory component and a practicum component.

(i) *Theory component*

Sl. No	Courses	Credit	L	T	P/ PW	Total
<i>I</i>	<i>Core Courses</i>					
1.	<i>Core Course - 1:</i> Psychology of Teaching and Learning	3	45	10	20	75
2.	<i>Core Course - 2:</i> Curriculum Development in the Knowledge era	3	45	10	20	75
3.	<i>Core Course - 3:</i> Assessment for Learning	3	45	10	20	75
<i>II</i>	<i>Curriculum and Pedagogic Studies</i>					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
	Grand Total (Theory)	14	210	50	90	350

L-Lecture, T-Tutorial, P/PW-Practical/Project Work

Third Semester - Internship

Fourth Semester

The Programme will consist of a theory component and a practicum component.

(ii) Theory component

Sl. No	Courses	Credit	L	T	P/ PW	Total
I	Core Courses					
1	Core Course - 1: Gender, School and Society	4	55	15	30	100
2.	Core Course - 2: Inclusive Education	4	55	15	30	100
3.	Core Course - 3: Information Communication Technology in Education	4	55	15	30	100
4.	Core Course - 4 Self Science Education	3	45	10	20	75
II	Curriculum and Pedagogic Studies					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
III.	Elective paper (any one of the following elective paper)	3	45	10	20	75
	a) Physical and Health Education					
	b) Guidance and Counselling					
	c) Environmental Education					
	d) Value and Peace Education					
	Grand Total (Theory)	23	330	85	160	575

L-Lecture, T-Tutorial, P/PW-Practical/Project Work

Sl. No	Components	Credit	L	T	P/ PW	Total
	Group 'A' Teaching Competency					
1.	Teaching Competence - Level - I	8	-	-	200	200
2.	Teaching Competence - Level - II	8	-	-	200	200
3.	Teaching Competence - Tamil/English	8	-	-	200	200
	Group 'B' Teaching Based Records					
	Criticism Record - Level – I Criticism Record - Level – II Criticism Record - Tamil/English Observation Record - Level - I, Observation Record - Level - II, Observation Record - Tamil/ English Microteaching -Level- I, Microteaching -Level-II, Microteaching – Tamil / English Projects on Identifying and Analysing the Diverse Needs of Learners - Level – I Projects on Identifying and Analysing the Diverse Needs of Learners - Level -II,	12	-	75	225	300

	Teaching Learning Materials - Level - I, Teaching Learning Materials - Level - II, Teaching Learning Materials - Pedagogy of Language Tamil / English Test and Measurement- Level - I, Test and Measurement - Level - II, Reflective Record on Continuous and Comprehensive Evaluation Level - I (or) Level - II, Reading and Reflecting on School Text Books, Website Analysis Report Level – II and Educational Technology Kit, Action Research, Case Study- Level-II					
	Group ‘C’ School and Community Based activities					
	Art & Craft Record and S.U.P.W. Record C.T. Camp Record Yoga, Physical and Health Education Record Educational Tour and Field Trip Record Report on Organisation of Non-Scholastic Activities Report on Maintenance	6	-	500	100	150

	of Records and Registers in Schools Environmental Education Record Library and Information Record					
	PRACTICUM	2	-	20	30	50
	Grand Total	44	-	145	955	1100

L-Lecture, T-Tutorial, P/PW-Practical/Project Work.

Note: Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports/Records Pertaining to these activities.

(iii) Summary

Sl. No	Courses	Credit	L	T	P/PW	Total
<i>I</i>	<i>Theory Component</i>					
1.	Core Courses (9)	29	375	125	225	725
2.	Content and Pedagogy of Optional Courses	9	125	25	75	225
3.	Pedagogy of Language	8	100	25	75	200
4.	Elective Paper (1)	3	45	10	20	75
5.	EPC	3	45	10	20	75
	Total (Theory)	52	690	195	415	1300
<i>II</i>	<i>Practicum Component</i>					
1.	Group 'A'	24	-	225	375	600
2.	Group 'B'	12	-	125	175	300
3.	Group 'C'	8	-	100	100	200
	Total (Practicum)	44	-	450	650	1100
	Grand Total	96				2400

4. SCHME OF EXMINATION

Examination (Theory)

(i) Theory - First Semester

Sl. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Psychology of Learners	3 hours	25	75	100
2	Education in Emerging Indian Society	3 hours	25	75	100
3	Content and Pedagogy of Optional Courses	3 hours	25	75	100
4	Pedagogy of Language	3 hours	25	75	100
5	Strengthening Language Proficiency and Managerial Skills	3 hours	25	75	100
Total					500

**EPC Courses Internal Evaluation
(Courses on Enhancing Professional Capacities)**

S. No	Courses	Internal Evaluation	Theory Marks	Practical Marks	Total Marks
1	Physical Education and Yoga	Performance Based Assessment	30	20	50
2	Library and Information Science	Library Usage Record	30	20	50
3	Art and Craft	Preparation of Album	30	20	50

(ii) Theory - Second Semester

SL. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Psychology of Teaching and Learning	3 hours	25	75	100
2	Curriculum Development in the Knowledge era	3 hours	25	75	100
3	Assessment for Learning	3 hours	25	75	100
4	Content and Pedagogy of Optional Courses	3 hours	25	75	100
5	Pedagogy of Language	3 hours	25	75	100
Total					500

(iii) Theory - Fourth Semester

Sl. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Gender, School and Society	3 hours	25	75	100
2	Inclusive Education	3 hours	25	75	100
3	Information Communication Technology in Education	3 hours	25	75	100
4	Self Science Education	3 hours	25	75	100
5	Content and Pedagogy of Optional Courses	3 hours	25	75	100
6	Pedagogy of Language	3 hours	25	75	100
7	Elective	3 hours	25	75	100
Total					700

Internal Assessment (Theory)

The student teachers are evaluated according to their performance in

a)	Preparation and Presentation of Assignment	:	10 marks
b)	Two Test	:	15 Marks
Total			: 25 Marks

Practical Activities 15-17 (I Year)

S.No	RECORD	MARKS
GROUP - A -TEACHING COMPETENCE		
1.	Teaching Competence - Level - I	150
2.	Teaching Competence - Level - II	150
3.	Teaching Competence - Tamil/English	150
	Total	450
GROUP - B -TEACHING BASED RECORDS		
1.	Criticism Record - Level - I	15
2.	Criticism Record - Level- II	15
3.	Criticism Record -Tamil/ English	15
4.	Observation Record - Level- I	15
5.	Observation Record - Level - II	15
6.	Observation Record - Tamil/ English	15
7.	Microteaching - Level - I	15
8.	Microteaching - Level - II	15
9.	Microteaching - Tamil/ English	15
10.	Projects on Identifying and Analysing the Diverse Needs of Learners-Level-I	10
11.	Projects on Identifying and Analysing the Diverse Needs of Learners-Level-II	10
12.	Teaching Learning Materials - Level - I	20
13.	Teaching Learning Materials - Level - II	20
14.	Teaching Learning Materials Pedagogy of Language Tamil / English	20
15.	Test and Measurement- Level - I	10
16.	Test and Measurement - Level - II	10

17.	Reflective Record on Continuous and Comprehensive Evaluation Level - I (or) Level - II	10
18.	Reading and Reflecting on School Text books	5
19.	Website Analysis Report - Level – II and Educational Technology Kit	10
20.	Psychology Experiments	20
21.	Action Research	10
22.	Case Study - Level - II	10
	Total	300
GROUP - C- SCHOOL AND COMMUNITY BASED ACTIVITIES		
1.	Art & Craft and S.U.P.W. Record	20
2.	C.T. Camp Record	20
3.	Yoga, Physical and Health Education Record	20
4.	Educational Tour and Field Trip Record	5
5.	Report on Organisation of Non-Scholastic Activities	10
6.	Report on Maintenance of Records and Registers in Schools	10
7.	Environmental Education Record	10
8.	Library and Information Record	5
9.	Practicum Record	50
	Total	150
(Group A=450+Group B=300+Group C=150)		
Grand Total		900

Therefore, total marks for Practical is		900 and
Total for Theory	=	1850 Marks

Grand Total		2750 Marks

Practical Examination

The External board (appointed by the Controller of Examinations in consultation with the Principal) will examine the teaching competence of the candidates and their practical work. The Board will examine the teaching competency of Group A in Level I Level II and Pedagogy of language and other practical aspects. The teaching competency of Group A carries 150 marks for each Level and 150 marks for Pedagogy of language – Tamil / English bringing to a total of 450 marks. The other practical aspects in group B carries 300 marks and group C carries 150 marks in total. **So total marks for practical is 450+300+150 = 900** Marks. For the practical, a minimum of 50% marks for each category is required for pass.

The grand total for theory and practical examination is 900 + 650 + 500 + 700 = 2750 marks.

Passing minimum and Award of Class

For each theory paper the minimum marks required for pass is 50% of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 45%). For practical activities also the required minimum for pass is 50%. In practical for every activity the student should obtain 50% marks.

Class is awarded separately for theory and practical.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear

**CORE, CONTENT AND PEDAGOGIC STUDIES,
PEDAGOGY OF LANGUAGE, EPC AND ELECTIVE
COURSES CODE**

Semester I		
Courses	Title	Courses Code
Core Courses	1. Psychology of the Learners	FBEC1
	2. Education in Emerging Indian Society	FBEC2
Content and Pedagogy of Optional Courses	1.Content & Pedagogy of Special Tamil-I	FCPTA
	2. Content and Pedagogy of Special English - I	FCPEN
	3. Content and Pedagogy of Mathematics - I	FCPMA
	4. Content and Pedagogy of Physical Science - I	FCPPS
	5. Content and Pedagogy of Biological Science -I	FCPBS
	6. Content and Pedagogy of Social Science - I	FCPSS
	7. Content and Pedagogy of Computer Science - I	FCPCS
	8. Content and Pedagogy of Commerce and Accountancy - I	FCPCA
	9.Content and Pedagogy of Economics-I	FCPEE
Pedagogy of Language	1. Pedagogy of Language - Tamil - I	FCPLT
	2. Pedagogy of Language - English - I	FCPLE
	3. Strengthening Language Proficiency and Managerial Skills	FCPSL
EPC	1. Yoga and Physical Education	FEPCY
	2. Library and Information Science	FEPCL
	3. Art and Craft	FEPCA

Semester II		
Core Courses	1. Psychology of Teaching and Learning	SBEC3
	2. Curriculum Development in the Knowledge ERA	SBEC4
	3. Assessment of Learning	SBEC5
Content and Pedagogy of Optional Courses	1. Content and Pedagogy of Special Tamil - II	SCPTA
	2. Content and Pedagogy of Special English - II	SCPEN
	3. Content and Pedagogy of Mathematics - II	SCPMA
	4. Content and Pedagogy of Physical Science - II	SCPPS
	5. Content and Pedagogy of Biological Science - II	SCPBS
	6. Content and Pedagogy of Social Science - II	SCPSS
	7. Content and Pedagogy of Computer Science - II	SCPCS
	8. Content and Pedagogy of Commerce and Accountancy - II	SCPCA
	9. Content and Pedagogy of Economics-II	SCPEE
Pedagogy of Language	1. Pedagogy of Language - Tamil - II	SCPLT
	2. Pedagogy of Language - English - II	SCPLE
Semester III - Internship		

Semester IV		
Core Courses	1. Gender School and Society	LBEC6
	2. Inclusive Education	LBEC7
	3. Information Communication Technology in Education	LBEC8
	4. Self Science Education	LBEC9
Content and Pedagogy of Optional Courses	1. Content and Pedagogy of Special Tamil - IV	LCPTA
	2. Content and Pedagogy of Special English - IV	LCPEN
	3. Content & Pedagogy of Mathematics-IV	LCPMA
	4. Content and Pedagogy of Physical Science - IV	LCPPS
	5. Content and Pedagogy of Biological Science - IV	LCPBS
	6. Content and Pedagogy of Social Science - IV	LCPSS
	7. Content and Pedagogy of Computer Science - IV	LCPCS
	8. Content and Pedagogy of Commerce and Accountancy - IV	LCPCA
	9. Content and Pedagogy of Economics-IV	LCPEE
Pedagogy of Language	1. Pedagogy of Language - Tamil - IV	LCPLT
	2. Pedagogy of Language - English - IV	LCPLE
Electives	1. Physical and Health Education	LBEPPE
	2. Guidance and Counseling	LBEGC
	3. Environmental Education	LBEEE
	4. Value and Peace Education	LBEVE

ELIGIBILITY FOR ADMISSION TO M.Ed COURSE

Any woman candidate who has taken the Degree of Bachelor of Education of this University or any other University recognized as equivalent there to with 50% of marks may be admitted to the course for the Degree of Master of Education, after having fulfilled the requirements as laid down by the University and NCTE.

Reservation of Seats.

Reservation stipulated by the Government of Tamil Nadu is followed. One seat is reserved under the ex-service men quota and one more for the differently abled.

DURATION

The M.Ed. Programme shall be of a duration of 2 years comprising of four semesters including field attachment for a minimum of 4 weeks and a research dissertation. There shall be at least 100 working days for each semester exclusive of the period of admission and inclusive of class room transaction, practical, field activity and conduct of Examination. The minimum attendance of students shall be 80% for theory courses and practicum, 90% for field attachment.

COURSE OF STUDY

SEMESTER - 1

Core Course -I : Psychology of Development and Learning

Core Course -II : Philosophy and Education

Core Course -III : Curriculum Development

Core Course -IV : Introduction to Educational Research and Statistics

Core Course -V : Guidance and Counselling

SEMESTER - II

Core Course-I : Sociology of Education

Core Course-II : Development of Indian Education

Core Course-III : Educational Research Methodology and Statistics

Core Course-IV : Innovations in Teacher Education

SEMESTER - III

Core Course-I : Information Communication Technology
in Education

Core Course-II : Competency Based Teacher Education

Core Course-III : Special Education

Core Course-IV : Higher Education

SEMESTER - IV - Electives

Core Course-I : Elective I
Educational Administration,
Planning and Leadership

Core Course-II : Elective II
Advanced Educational Technology

Core Course-III : Elective III
Economics of Education

M.Ed. - Distribution of Credits

I - Semester						
S.No	Courses	Credit	L	T	P	Total
I	<i>Core Courses</i>					
	<i>Core Course - 1</i>					
	Psychology of Development and Learning	4	80	20	-	100
	<i>Core Course - 2</i>					
	Philosophy and Education	4	80	20	-	100
	<i>Core Course - 3</i>					
Curriculum Development	4	80	20	-	100	
<i>Core Course - 4</i>						
Introduction to Educational Research and Statistics	4	80	20	-	100	
<i>Core Course - 5</i>						
Guidance and Counselling	4	80	20	-	100	
	Total	20	400	100	-	500
II - Semester						
II	<i>Core Course - 1</i>					
	Sociology of Education	4	75	25	-	100
	<i>Core Course - 2</i>					
	Development of Indian Education	4	75	25	-	100
<i>Core Course - 3</i>						
Educational Research Methodology and Statistics	4	75	25	-	100	
<i>Core Course - 4</i>						
Innovations in Teacher Education	4	75	25	-	100	
	Total	16	300	100	-	400

III - Semester						
S.No	Courses	Credit	L	T	P	Total
I	<i>Core Courses</i>					
	<i>Core Course - 1</i> Information Communication Technology in Education	4	80	20	-	100
	<i>Core Course - 2</i> Competency Based Teacher Education	4	80	20	-	100
	<i>Core Course - 3</i> Special Education	4	80	20	-	100
	<i>Core Course - 4</i> Higher Education	4	80	20	-	100
	Total	16	320	80	-	400
IV - Semester						
II	<i>Electives</i>					
	<i>Elective - 1</i> Educational Administration, Planning and Leadership	4	80	20	-	100
	<i>Elective - 2</i> Advanced Educational Technology	4	80	20	-	100
	<i>Elective - 3</i> Economics of Education	4	80	20	-	100
	Total	12	240	60	-	300
III	Dissertation & Viva	8	-	-	200	200
IV	Practicum	8	40	40	120	200
	Total	80	1300	380	320	2000

Dissertation

The Dissertation should be completed and 2 copies of the reports shall be submitted to the office two weeks ahead of the IV Semester Theory Examination, along with the C.D. copy. The Board appointed by the Controller of Examinations in consultation with the Principal will evaluate the Dissertation and the Board members will conduct Viva-Voce for individual candidates one week ahead of the Fourth Semester Theory Examinations.

SCHEME OF EXAMINATION

First Semester

Sl. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Psychology of Development and Learning	3 Hours	25	75	100
2	Philosophy of Education	3 Hours	25	75	100
3	Curriculum Development	3 Hours	25	75	100
4	Introduction to Educational Research and Statistics	3 Hours	25	75	100
5	Guidance and Counselling	3 Hours	25	75	100
Total					500

Second Semester

Sl. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Sociology of Education	3 Hours	25	75	100
2	Development of Indian Education	3 Hours	25	75	100
3	Educational Research Methodology and Statistics	3 Hours	25	75	100
4	Innovations in Teacher Education	3 Hours	25	75	100
Total					400

Third Semester

Sl. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Information Communication Technology in Education	3 Hours	25	75	100
2	Competency Based Teacher Education	3 Hours	25	75	100
3	Special Education	3 Hours	25	75	100
4	Higher Education	3 Hours	25	75	100
Total					400

Fourth Semester

Sl. No	Elective	Duration	Internal Marks	External Marks	Total Marks
1	Educational Administration, Planning and Leadership	3 Hours	25	75	100
2	Advanced Educational Technology	3 Hours	25	75	100
3	Economics Education	3 Hours	25	75	100
Total					300

Internal Assessment - Theory

Sl. No	Research	Internal Marks	External Marks	Viva-Voce	Total Marks
1	Dissertation	100	100	50	250
2	Preparation of Record (60 marks), Field Activity - Practice teaching at B.Ed. level (12 lessons) (60 marks), & Participation in seminar and	120			250
	Presentation of papers (minimum 2), (50 marks). Research Colloquium (30 marks) + Course Work (30 marks)	50			
	Yoga Record (20 marks)	60			
		20			
Total for Practical					500
(Semester I + Semester II + Semester III + Semester IV) = (1600)					1600
Grand Total (Dissertation, Practical & IV Semester)					2100

The M.Ed. Students are evaluated on their performance in

- a) Preparation and Presentation of Assignment : 10 marks
- b) Two Tests : 15 marks
- Total : 25 marks

Field Activity: M.Ed. students should observe the classes taken by the B.Ed. teacher trainees during their internship in the cooperative schools. They should take 12 classes for B.Ed. students - six in their respective optional subjects and six in any one of the core papers under the guidance of their supervisors. Further they should maintain a record for the Research Colloquium. In addition M.Ed. students are expected to prepare a reflective record on the scholastic and non scholastic activities of the co-operative schools. The Internal marks allotted for this Practicum is 250.

External Evaluation - Theory

Sl. No.	Type of Questions	No. of Questions	Marks	Total Marks
1	Short Essay Type (2 Pages) 200 words	6 out of 8	5	30
2	Long Essay Type (5 pages) 750 words	3 (Internal choice)	15	45
TOTAL				75

Details of Passing minimum and Award of Class:

For each theory paper the minimum marks required for a pass is 50% of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 45%). For field activities also the required minimum for pass is 50%.The pass marks in dissertation is 50%.

Class is awarded separately for theory and practical.

75% and above	- Distinction
60% and above but less than 75%	- First Class
50% and above but less than 60%	- Second Class
Less than 50%	- Reappear

M.Ed. Core and Elective Course Codes

S. No	Courses	Sub. Code
I First Semester		
1.	Psychology of Development and Learning	MC1-F
2.	Philosophy of Education	MC2-F
3.	Curriculum Development	MC3-F
4.	Introduction to Educational Research and Statistics	MC4-F
5.	Guidance and Counselling	MC5-F
II Second Semester		
1.	Sociology of Education	MC6-S
2.	Development in Indian Education	MC7-S
3.	Educational Research Methodology and Statistics	MC8-S
4.	Innovations in Teacher Education	MC9-S
III Third Semester		
1.	Information Communication Technology in Education	MC10-T
2.	Competency Based Teacher Education	MC11-T
3.	Special Education	MC12-T
4.	Higher Education	MC13-T
IV Fourth Semester Electives		
1.	Educational Administration, Planning & Leadership	ME1-L
2.	Advanced Educational Technology	ME2-L
3.	Economics Education	ME3-L
4.	Dissertation Viva Voce	MD

M.Phil Course (Full Time)

Master of Philosophy in Education

Eligibility

Candidates with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

Duration

The duration of M.Phil. course is of two semesters. The duration of two semesters together consists of 200 working days inclusive of admission (10 days) and examination (10 days) with a minimum of 90 working days per semester.

Mode of Selection

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application forms, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed in Reservation of seats.

Details of the Programme

The M.Phil programme on full-time basis will consist of two compulsory papers, each carrying 100 marks for the first semester. The Second Semester includes an Elective paper which carries 100 marks and the dissertation which carries 300 marks, including 50 marks for Viva-voce and 50 marks for the participation in research colloquium and Seminars.

To Pass M.Phil. Examination a student will be required to pass separately in each paper and dissertation. The dissertation shall be on an educational topic approved by the Research Committee. The students shall submit the topic for the dissertation to the

committee not later than 15th October. The full-time students appearing for M.Phil. Examination should submit their dissertations two weeks ahead of the second semester theory Examination and 2 copies of the dissertation shall be submitted along with 1 C.D. copy. The Board appointed by the controller of Examinations in consultation with the Principal will evaluate the Dissertation and the Board members will conduct Viva-Voce for individual candidates one week ahead of the second semester theory Examination.

M.Phil. Courses and Distribution of Credits

S.No.	Courses	Credits
SEMESTER - I		
1.	<i>Core Course - 1</i> Advanced Educational Research Methodology and Statistical Applications	10
2.	<i>Core Course - 2</i> Teacher and the Exceptional Learners	10
SEMESTER - II		
3.	Electives : Guidance and Counselling	10
4.	Educational Finance and School Administration	
5.	Distance Education	
6.	Higher Education	
7.	Dissertation and Viva	6
8.	Practicum	2
Total		38

SCHEME OF EXAMINATION

First Semester

Sl. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1.	Advanced Educational Research Methodology and Statistical Applications	3 Hours	25	75	100
2.	Teacher and the Exceptional Learners	3 Hours	25	75	100
Total					200

Second Semester

Sl. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1.	Elective – I	3 Hours	25	75	100
2.	Dissertation		100	100	200
3.	Viva-Voce Examination		-	50	50
4.	Research Colloquium (minimum 3) & Seminars + Course work		50	-	50
5.	Participation in Seminar & Presentation of Papers (Minimum 2)		50	-	50
Total					450

Total 200 + 450 = 650

Internal Assessment – Theory

The Scholars are evaluated according to their performance in

a) Preparation and Presentation of Assignments	: 10 marks
b) Two Tests	: 15 marks
Total	: 25 marks

External Evaluation – Theory

Sl. No	Type of Questions	No. of Questions	Marks	Total Marks
1.	Short Essay Type (200 Words)	6 out of 8	5	30
2.	Long Essay Type (750 Words)	3 (Internal choice)	15	45
			Total	75

Viva-voce

The Board appointed by the controller of examinations in consultation with the Principal will evaluate the Dissertation and the board members will conduct viva-voce.

Standard of Passing

To pass M.Phil examination the candidate must obtain at least 50 percent marks in each paper, 50 percent in the dissertation and 50 percent in participation in research colloquium. Class is awarded on the basis of the sum total of marks obtained by the scholar in Theory Papers and Dissertation. The successful candidate who obtains 75 percent or above of the total marks will be placed in

the first class with distinction. The candidate who obtains 60 percent or above but less than 75 of the total marks will be placed in the first class. The candidate who obtains 50 percent and above but less than 60 will be placed in the second class. The candidate who secures below 50 percent marks will have to reappear for the paper.

If a candidate passes in the dissertation but fails in the theory papers, marks obtained by him in the dissertation shall be carried over to the subsequent year or years. If a candidate passes in the theory papers and fails in the dissertation, the marks obtained by him in the papers shall be carried over to the subsequent year or years.

Details of Passing minimum and Award of Class:

For each theory paper the minimum marks required for a pass is 50% of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 45%). For Practical activities also the required minimum for pass is 50%. The pass marks in dissertation is 50%. Class is awarded on the basis of the Total Marks by the candidate in Theory Papers and Practicals.

75% and above	- Distinction
60% and above but less than 75%	- First Class
50% and above but less than 60%	- Second Class
Less than 50%	- Reappear

Core Courses and Elective Codes

First Semester		
S.No	Courses	Sub.Code
1.	Advanced Educational Research Methodology and Statistical Applications	RC1-F
2.	Teacher and The Exceptional Learners	RC2-F
Second Semester		
	Electives	
3	Guidance and counselling	REG-S
4	Educational Finance and School Administration	REA-S
5	Distance Education	RED-S
6	Higher Education	REH-S
7	Dissertation	RD

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4.	Rev. Sr. R. Ruby Superior, St.Ignatius Convent, Palayamkottai	Member
5.	Dr. R.Rajeswari Principal, St.Ignatius College of Education, Palayamkottai.	Member

Members present from the Staff:

Sl. No	Name and Address of the Members	Category
1.	Rev.Sr.Dr.A.Nirmala Devi Vice-Principal & Dean, St.Ignatius College of Education, Palayamkottai.	Senior staff
2.	Dr.M. Maria Saroja Controller of Examinations, St.Ignatius College of Education, Palayamkottai.	Senior staff

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Sl. No	Name and Address of the members	Category
1.	Prof.Mohd. Miyan Vice-chancellor, Maulana Azad National Urdu University, Hyderabad.	UGC Nominee
2.	Dr.S. Kalaichelvan Registrar, Tamil Nadu Teachers Education University, Chennai.	University Nominee
3.	Dr.R.Pandian Joint Director of Collegiate Education, Tirunelveli Region, Tirunelveli.	State Govt. Nominee
4.	Dr.Govindan Professor & Head, Department of Educational Psychology, Tamil Nadu Teacher Education University	University Nominee
5.	Rev.Dr.A. Mary Delphine CIC Principal, St. Justin's College of Education for Women, Madurai - 625 009.	Educationist

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3	Dr. M. Maria Saroja Controller of Examination, Assoc. Professor of Biological Science	Member
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5	Dr. A. Faritha Begam Asst. Professor of Education	Member
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10	Mrs.S. Mary Sundara Bai Craft Instructress Spl. Gr.	Member
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12	Mrs. A. Nancy Asst. Professor of Biological Science	Member
13	Mrs.M. Ponmalar Asst. Professor of Computer Science	Member
14	Mrs.A. Kiruba Asst. Professor of Mathematics	Member
15	Mrs. M.F. Marshia Assistant Professor of Mathematics	Member
16	Mrs. K. Devi Gomathi Narayani Assistant Professor of Physical Science	Member
17	Mrs. P. Jenitha Assistant Professor of Bio. Science	Member
18	Mrs. S. Christabel Bobby Assistant Professor of Mathematics	Member
19	Mrs. K. Subasini Assistant Professor of History	Member
20	Ms. M. Jeya Preetha Assistant Professor of English	Member
21	Mrs. S. Christy Jemima Assistant Professor of Tamil	Member

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2	Dr. Josephine Salethe Mary Assoc. Professor of Mathematics, V.O.C. College of Education, Tuticorin.	Member
3	Dr. M. Antony Raj Asst. Professor of History, St.Xavier's College of Education, Tirunelveli.	Member
4	Dr. Justine Antony Principal, Pope John Paul II College of Education, Mulagumoodu, K.K. District.	Member
5	Rev. Sr. Margaret Principal, Little Flower Convent Hr. Sec. School for Visually Impaired, Chennai.	Member

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4.	Mrs. Dr. S. Francisca Research Director & Associate Professor of History
5.	Mrs. Dr. M. Maria Saroja Controller of Examination & Associate Professor of Biological Science
6.	Mrs. Dr. E.C. Punitha Associate Professor of English & Former Principal i/c
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15.	Mrs. A. Kiruba Asst. Professor of Mathematics
16.	Mrs. M.F. Marshia Assistant Professor of Mathematics
17.	Mrs. K. Devi Gomathi Narayani Assistant Professor of Physical Science
18.	Mrs. P. Jenitha Assistant Professor of Bio. Science
19.	Mrs. S. Christabel Bobby Assistant Professor of Mathematics
20.	Mrs. K. Suhasini Assistant Professor of History
21.	Ms. M. Jeya Preetha Assistant Professor of English
22.	Mrs. S. Christy Jemima Assistant Professor of Tamil
23.	Ms. M. Mary Mejella Christy Assistant Professor of English

S.No.	Experts from outside the College
1.	Mr. T. Gabriel Raj , Advocate.
2.	Dr. Gigi Selvan M.D. Director, Annai Velankanni Hospital, Tirunelveli.
3.	Dr. B. William Dharma Raja Head-in-Charge, Dept. of Education, Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli.
4.	Dr.Micheal J. Leo , Assistant Professor of Education St.Xavier's College of Education, Palayamkottai.

S.No.	Nominees from the University
1.	Dr.P. Ganesan , Professor & Head, Department of Pedagogical Sciences, Tamil Nadu Teachers Education University, Kamarajar Salai, Chennai - 600 005.
2.	Dr.V. Balakrishnan , Professor & Head, Dept. of Curriculum Planning & Evaluation, Tamil Nadu Teachers Education University, Kamarajar Salai, Chennai - 600 005.
3.	Dr. R. Babu , Dean, Professor of Education, Annamalai University, Annamalai Nagar - 608 002.

EXAMINATION COMMITTEE

S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari Principal	Chairman
2	Mrs. Dr. M. Maria Saroja Associate Professor of Biological Science	Controller of Examinations
3	Rev. Sr. Dr. A. Nirmala Devi Vice Principal & Dean	Member

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S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari Principal	Chairman
2	Rev. Sr. M. Lily Pushpam ICM Secretary	Member
3	Rev. Sr. Dr. Nirmala Devi Vice Principal & Dean	Member
4	Mrs. Dr. S. Francisca Research Director Associate Professor of History	Member
5	Mrs. Dr. M. Maria Saroja Controller of Examinations Associate Professor of Biological Science	Member
6	Mrs. Dr. E.C. Punitha Associate Professor of English & Former Principal i/c	Member

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1	Rev. Sr. M. Lily Pushpam ICM Secretary	Chairman
2	Mrs. Dr. R. Rajeswari , Principal	Member
3	Mrs. Dr. A. Faritha Begum Assistant Professor of Education	Member
4	Rev. Sr. L. Vasanthi Medona Assistant Professor of Mathematics	Member
5	Mr. P.K. Christopher Junior Assistant	Member from Non-Teaching Staff

IQAC COMMITTEE

S. No	Name	Category
1.	Dr R. Rajeswari Principal	Chairperson
2.	Rev. Sr. Dr. A. Nirmala Devi Vice Principal & Dean & IQAC Coordinator	Member Secretary
3.	Rev. Sr. Lily Pushpam Secretary, SICE	Management Representative
4.	Rev. Sr. Ruby Superior, St. Ignatius Convent, Palayamkottai	Management Representative
5.	Dr. M. Maria Saroja Controller of Examinations & Associate Professor of Biological Science	Teacher Educator
6.	Dr.E.C. Punitha Associate Professor of English	Teacher Educator
7.	Dr. A. Faritha Begam Assistant Professor of Education	Teacher Educator
8.	Rev. Sr.L. Vasanthi Medona Assistant Professor of Mathematics	Teacher Educator
9.	Dr.N. Theresita Shanthi Assistant Professor of Physical Science	Teacher Educator
10.	Mrs. T. Glory Bai Assistant	Administrative Staff
11.	Mrs. Rohia Teacher, St. Ignatius Convent Higher Secondary School, Palayamkottai	Alumna
12.	Dr. Gigi Selvan M.D. Director, Annai Velankanni Multi speciality Hospital, Tirunelveli	Community Representative
13.	Mr. A. Singarayar, Teacher, Chidambarapuram	PTA / Stakeholder
14.	Dr. P. Annaraja Educationist	External Expert
15.	Ms. A. Sathya Prabha Student Teacher	Student Representative

ADMISSION COMMITTEE

S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari Principal	Chairman
2	Rev. Sr. M. Lily Pushpam ICM Secretary	Member
3	Rev. Sr. Dr. A. Nirmala Devi Vice Principal & Dean	Member
4	Mrs. Dr. M. Maria Saroja Controller of Examinations Associate Professor of Biological Science	Member
5	Mrs. J. Jesu Pushpha Rani Typist	Member

RESEARCH CELL

S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari Principal	Chairman
2	Rev. Sr. Dr. A. Nirmala Devi Vice Principal & Dean	Member
3	Mrs. Dr. S. Francisca Research Director Associate Professor of History	Member
4	Mrs. Dr. M. Maria Saroja Controller of Examinations Associate Professor of Biological Science	Member
5	Mrs. Dr. E.C. Punitha Associate Professor of English & Former Principal i/c	Member

LIBRARY COMMITTEE

S. No	Name of the Member	Category of the Member
1	Dr R. Rajeswari Principal	Chairman
2	Tmt G. Kanagamani (S.G) Librarian	Member
3	Dr.S. Francisca Research Director & Associate Professor of History	Member
4	Dr.E.C. Punitha Associate Professor of English & Former Principal i/c	Member
5	Rev. Sr.L. Vasanthi Medona Assistant Professor of Mathematics	Member
6	Dr G. Esther Maragatha Mani, Assistant Professor of Tamil	Member
7	Ms.M. Mary Mejella Christy, Assistant Professor of English	Member
8	A.Satyapra Student Teacher	Student Representative
9	C.Infantrisa Student Teacher	Student Representative

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2	Rev. Sr.Dr.A. Nirmala Devi Vice Principal & Dean	Member
3	Dr.E.C. Punitha Associate Professor of English & Former Principal i/c	Member
4	Dr. A. Faritha Begam Assistant Professor of Education	Member
5	Dr.N. Theresita Shanthi Assistant Professor of Physical Science	Member
6	Mrs Dr G. Esther Maragatha Mani, Assistant Professor of Tamil	Member
7	Mrs S. M. F. Marshia, Assistant Professor of Mathematics	Member
8	Ms.P.Malathi Student Teacher	Student Representative

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S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari , Principal	Chairman
2	Rev. Sr. Dr. A. Nirmala Devi Vice Principal & Dean	Member
3	Mrs. Dr. C.R. Gladys Stella Bai Director of Physical Education	Member
4	Mrs. S. Mary Sundara Bai (Spl.G) Art & Craft Instructress	Member
5	Mrs. Dr. G. Esther Maragathamani Assistant Professor of Tamil	Member
6	Mrs. S. Christy Jemima Assistant Professor of Tamil	Member
7.	Mrs. K. Suhasini Assistant Professor of History	Member

ALUMINI ASSOCIATION

S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari , Principal	Chairman
2	Rev. Sr. Dr. A. Nirmala Devi Vice Principal & Dean	Member
3	Mrs. Dr. S. Francisca , Research Director Associate Professor of History	Member
4	Mrs. Dr. C.R. Gladys Stella Bai Director of Physical Education	Member
5	Mrs. G. Kanagamani (S.G) , Librarian	Member
6	Mrs. Banumathi President, Alumini Association	Member
7	Mrs. A. Nancy Assistant Professor of Biological Science	Member
8	Mrs. M.F. Marshia Assistant Professor of Mathematics	Member

EXTRA CURRICULAR ACTIVITIES COMMITTEE

S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari , Principal	Chairman
2	Rev. Sr. Dr. A. Nirmala Devi Vice Principal & Dean	Member
3	Mrs. Dr. C.R. Gladys Stella Bai Director of Physical Education	Member
4	Mrs. Dr. A. Faritha Begum Assistant Professor of Education	Member
5	Mrs. S. Mary Sundara Bai (Spl.G) Art & Craft Instructress	Member
6	Mrs. S. Christabel Bobby Assistant Professor of Mathematics	Member
7	Mrs. K. Suhasini Assistant Professor of History	Member
8	Mrs. S. Christy Jemima Assistant Professor of Tamil	Member

APPEALS AND GRIEVANCES COMMITTEE

S. No	Name of the Member	Category of the Member
1	Dr R. Rajeswari Principal	Chairman
2	Rev. Sr.Dr.A. Nirmala Devi Vice Principal & Dean	Member
3	Mrs Dr M. Maria Saroja, Controller of Examinations & Associate Professor of Biological Science	Member
4	Rev Sr L. Vasanthi Medona, Assistant Professor of Mathematics	Member
5	Ms. R. Blessy Grashma Student Teacher	Student Representative
6	Ms. P. Esther Pretty Student Teacher	Student Representative

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1	Mrs. Dr. R. Rajeswari , Principal	Chairman
2	Mrs. Dr. C.R. Gladys Stella Bai Director of Physical Education	Member
3	Mrs. Dr. N. Theresita Shanthi Assistant Professor of Physical Science	Member
4	Mrs. G. Kanagamani (S.G) , Librarian	Member
5	Mrs. S. Mary Sundara Bai (Spl.G) Art & Craft Instructress	Member
6	Mrs. S. Christabel Bobby Assistant Professor of Mathematics	Member
7	Mrs. P. Jenitha Assistant Professor of Biological Science	Member

CAREER GUIDANCE AND PLACEMENT CELL

S. No	Name of the Member	Designation
1	Dr. Rajeswari Principal	Chairperson
2	Dr E C Punitha Dean & IQAC Coordinator Associate Professor of English	Member
3	Dr N Theresita Shanthi Assistant Professor of Physical Science	Member
4	Mrs. A. Nancy Assistant Professor of Biological Science	Member
5	Mrs S Christy Jemima Assistant Professor of Tamil	Member
6	Dr.G. Esther Maragathamani Assistant Professor of Tamil	Member
7	Ms Mary Mejella Christy Assistant Professor of English	Member
8	Mrs. J. Suhashini Assistant Professor of History	Member
9	Mrs C Vennila Santha Ruby Assistant Professor of English	Member
10	Mrs M Gnana Kamali Assistant Professor of Computer Science	Member

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S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari , Principal	Chairman
2	Rev.Sr. M. Lily Pushpam ICM , Secretary	Member
3	Rev. Sr. Dr.A. Nirmala Devi Vice Principal & Dean	Member
4	Mrs. Dr. M. Maria Saroja Controller of Examinations Associate Professor of Biological Science	Member
5	Mrs. Dr. E.C. Punitha Associate Professor of English & Former Principal i/c	Member
6	Mrs. Dr. C.R. Gladys Stella Bai Director of Physical Education	Member
7	Mrs. Dr. A. Faritha Begum Assistant Professor of Education	Member
8	Mrs. M.F. Marshia Assistant Professor of Mathematics	Member

GUIDANCE & COUNSELLING COMMITTEE

S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari , Principal	Chairman
2	Rev.Sr. M. Lily Pushpam ICM , Secretary	Member
3	Mrs. Dr. S. Francisca , Research Director Associate Professor of History	Member
4	Mrs. Dr. E.C. Punitha Associate Professor of English & Former Principal i/c	Member
5	Mrs. Dr. A. Faritha Begum Assistant Professor of Education	Member
6	Rev. Sr. L. Vasanthi Medona Assistant Professor of Mathematics	Member

PRIZE AWARDING COMMITTEE

S.No	Name of the Member	Category of the Member
1	Mrs. Dr. R. Rajeswari , Principal	Chairman
2	Rev. Sr. Dr.A. Nirmala Devi Vice Principal & Dean	Member
3	Mrs. Dr. S. Francisca , Research Director Associate Professor of History	Member
4	Mrs. Dr. C.R. Gladys Stella Bai Director of Physical Education	Member
5	Mrs. Dr. N. Theresita Shanthy Assistant Professor of Physical Science	Member
6	Mrs. G. Kanagamani (S.G) , Librarian	Member
7	Mrs. A. Kiruba Assistant Professor of Mathematics	Member

AUGUST 2016		
Date	Day	Details
1	Mon	B.Ed., M.Ed., Reopening
2	Tue	Awards Committee Meeting
3	Wed	
4	Thu	
5	Fri	Planning and Evaluation Committee Meeting
6	Sat	
7	Sun	
8	Mon	Internship for B.Ed., IInd Year
9	Tue	
10	Wed	
11	Thu	
12	Fri	Board of Studies Meeting
13	Sat	Local Holiday
14	Sun	
15	Mon	Independence Day - Holiday
16	Tue	
17	Wed	
18	Thu	
19	Fri	IQAC Meeting
20	Sat	
21	Sun	
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tue	
31	Wed	
Working Days : 26 Days		

SEPTEMBER 2016		
Date	Day	Details
1	Thu	
2	Fri	
3	Sat	
4	Sun	
5	Mon	Teacher's Day, Vinayagar Chaturthi - Holiday
6	Tue	
7	Wed	
8	Thu	World Literacy Day
9	Fri	
10	Sat	
11	Sun	
12	Mon	
13	Tue	Bakrid - Holiday
14	Wed	
15	Thu	International Peace Day
16	Fri	World Ozone's Day
17	Sat	
18	Sun	
19	Mon	Planning and Evaluation Committee Meeting
20	Tue	
21	Wed	Rotaract Installation
22	Thu	
23	Fri	IQAC Meeting
24	Sat	
25	Sun	
26	Mon	Micro Teaching Theory and Demonstration
27	Tue	" "
28	Wed	" "
29	Thu	" "
30	Fri	" " / IQAC Meeting
Working Days : 23 Days		

OCTOBER 2016		
Date	Day	Details
1	Sat	International Day of the elderly blood donation day
2	Sun	Gandhi Jeyanthi - Holiday
3	Mon	Micro cycle for B.Ed.,
4	Tue	" " Academic Council Meeting
5	Wed	" "
6	Thu	
7	Fri	" "
8	Sat	Examination Committee Meeting
9	Sun	
10	Mon	Ayutha Pooja - Holiday
11	Tue	Vijaya Dasami - Holiday
12	Wed	Moharam - Holiday
13	Thu	
14	Fri	World Standard Day
15	Sat	IQAC Meeting
16	Sun	World Food Day
17	Mon	
18	Tue	
19	Wed	
20	Thu	Ist Internal Test Begins for Ist year B.Ed., and IInd year M.Ed.,
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	Diwali - Holiday
30	Sun	
31	Mon	
Working Days : 21 Days		

NOVEMBER 2016		
Date	Day	Details
1	Tue	Macro Teaching observation for B.Ed., 1st year, All Saints Day
2	Wed	All Souls Day
3	Thu	Macro Teaching observation for B.Ed., 1st year
4	Fri	
5	Sat	
6	Sun	
7	Mon	World Cancer Awareness Day
8	Tue	Fine Arts Competition
9	Wed	" "
10	Thu	" "
11	Fri	" "
12	Sat	
13	Sun	
14	Mon	Children's Day / World Diabetics Day
15	Tue	Graduation Day
16	Wed	
17	Thu	1st Internal Test for M.Phil
18	Fri	Practice Teaching for B.Ed 1st year
19	Sat	" " , National Integration Day
20	Sun	Universal Children's Day / Natural & Nutritious Food Day
21	Mon	Practice Teaching for B.Ed 1st year
22	Tue	
23	Wed	
24	Thu	
25	Fri	
26	Sat	
27	Sun	
28	Mon	11nd Internal Test begins for M.Ed 11nd year
29	Tue	
30	Wed	
Working Days : 25 Days		

DECEMBER 2016		
Date	Day	Details
1	Thu	World Aids Day / Ist Internal Test Begins for M.Phil
2	Fri	
3	Sat	St. Francis Xavier Feast - Holiday
4	Sun	
5	Mon	B.Ed IInd year coming back from Internship / IInd Internal Test for B.Ed Ist year
6	Tue	
7	Wed	Armed Force Flag Day
8	Thu	
9	Fri	
10	Sat	Human Rights Day
11	Sun	
12	Mon	IIIrd Semester Examination begins for M.Ed IInd year
13	Tue	Milad-Un-Nabi - Holiday
14	Wed	
15	Thu	
16	Fri	
17	Sat	
18	Sun	
19	Mon	
20	Tue	
21	Wed	
22	Thu	IInd Internal Test Begins for M.Phil
23	Fri	
24	Sat	
25	Sun	Christmas - Holiday
26	Mon	
27	Tue	
28	Wed	
29	Thu	Ist Semester Examination begins for B.Ed Ist year
30	Fri	
31	Sat	
Working Days : 22 Days		

JANUARY 2017		
Date	Day	Details
1	Sun	New Year Day - Holiday
2	Mon	M.Phil 1st Semester Examination Begins
3	Tue	
4	Wed	
5	Thu	
6	Fri	
7	Sat	
8	Sun	
9	Mon	
10	Tue	
11	Wed	Inigo State Level Inter Collegiate Cultural Competition
12	Thu	National Youth Day
13	Fri	
14	Sat	
15	Sun	
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	
21	Sat	
22	Sun	
23	Mon	
24	Tue	
25	Wed	
26	Thu	Republic Day - Holiday
27	Fri	
28	Sat	
29	Sun	
30	Mon	
31	Tue	
Working Days : 22 Days		

FEBRUARY 2017		
Date	Day	Details
1	Wed	Practical Examination Begins for B.Ed IInd Year
2	Thu	
3	Fri	
4	Sat	
5	Sun	
6	Mon	
7	Tue	
8	Wed	
9	Thu	Ist Internal Test for B.Ed & M.Ed IInd Year
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	
16	Thu	Ist Internal Test Begins for M.Ed IInd Year
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	
27	Mon	Ist Internal Test Begins for B.Ed Ist year & M.Phil
28	Tue	National Science Day
Working Days : 23 Days		

MARCH 2017		
Date	Day	Details
1	Wed	
2	Thu	
3	Fri	
4	Sat	
5	Sun	
6	Mon	
7	Tue	
8	Wed	International Womens Day
9	Thu	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	World Consumer Day
16	Thu	
17	Fri	
18	Sat	
19	Sun	St. Joseph's Feast
20	Mon	
21	Tue	World Forestry Day / National Harmony Day
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	llnd Internal Test for B.Ed llnd year
30	Thu	
31	Fri	
Working Days : 26 Days		

APRIL 2017

Date	Day	Details
1	Sat	
2	Sun	
3	Mon	IIInd Internal Test Begins for M.Ed IIInd year
4	Tue	
5	Wed	
6	Thu	
7	Fri	World Health Day
8	Sat	
9	Sun	
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	Tamil New Year & Dr.B.R.Ambedkar's Birthday - Holiday
15	Sat	IIInd Internal Test Begins for B.Ed Ist year and M.Phil
16	Sun	
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	IVth Semester Examination Begins for B.Ed IIInd year & M.Ed IIInd year
22	Sat	
23	Sun	
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	

Working Days : 23 Days

MAY 2017

Date	Day	Details
1	Mon	
2	Tue	
3	Wed	
4	Thu	
5	Fri	
6	Sat	
7	Sun	
8	Mon	
9	Tue	
10	Wed	
11	Thu	Ind Semester Examination Begins for B.Ed 1st year & M.Phil
12	Fri	
13	Sat	
14	Sun	
15	Mon	
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	
21	Sun	
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tue	
31	Wed	

Working Days : 13 Days

**DETAILS OF WORKING DAYS
2015 – 2016**

S.No.	Month	Days
FIRST SEMESTER		
1	August	26
2	September	23
3	October	21
4	November	25
5	December	22
6	January	3
	TOTAL DAYS	120
SECOND SEMESTER		
7	January	19
8	February	23
9	March	26
10	April	23
11	May	13
	TOTAL DAYS	104
	GRAND TOTAL	224

I.C.M. EDUCATIONAL APOSTOLATE AND EDUCATIONAL TRUST

Treading on the footsteps of St. Ignatius of Loyola and realizing the significant role that Education plays in transforming the youth and the whole Nation, our Congregation gears all the efforts towards enabling the students who come under the benevolent and beneficial folds of the institutions to develop in all walks of life - emotional, intellectual and skill oriented dimensions. The Ultimate goal is to make them worthy and responsible members of the Society.

All I.C.M. Institutions are Challenged to make Educational Ministry a Weapon to Carve the Values of the Kingdom, Love, Justice, Peace and Truth into the Society, and to weave the Values of Universal Brotherhood and Sisterhood into the fabric of Social Structure.

In the Process the aim of education has been formulated in such a way as to comprise in it, and to implement through it the Mission and Vision of the Congregation.

Hence the aim of the College of Education is to develop in the Women teacher trainees a broad vision of interest, a love of knowledge good aesthetic taste, Interest in their fellow men, concern for the advancement of our Country. and perception of themselves as part of the whole world. Such an integrated personality, would equip them with all skills required for the mission of Social change and social Justice.

In order to promote such objectives through curricular and co-curricular transactions, the Congregation is very particular in selecting potential, teachers and studious learners as primary stake holders, so that the secondary stake holders - Parents, Beneficiaries, Well - Wishers, and N.G.O.s would be drawn into the machinery of the institution's functioning.

**HEAL THE EARTH
TO
HEAL OURSELVES**



EARTH IS OUR HOME



"VIRTUE IS OUR STRONGEST SHIELD"